Ref #	Hits	Search Query	DBs	Default Operator	Plurals	Time Stamp
L1	1959	(lecture near4 note)	US-PGPUB; USPAT; USOCR	OR	ON	2005/09/29 08:21
L2	11	(lecture near4 note) and authoriz$3 and (modif$7 near4 set)	US-PGPUB; USPAT; USOCR	OR	ON	2005/09/29 08:24
L3	56	(lecture near4 note) and authoriz$3 and (link$3) and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/09/29 08:24
L4	51	(lecture near4 note) and authoriz$3 and (link$3) and question$3 and original	US-PGPUB; USPAT; USOCR	OR	ON	2005/09/29 08:24
S1	1139	(instructor and student and interact$6)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:22
S2	21	(instructor and student and interact$6) and (modif$6 near4 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 09:58
S3	489	(instructor and student and interact$6) and (question and answer)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 09:58
S4	45	(instructor and student and interact$6) and (question and answer) and annotat$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:09
S5	9	(instructor and student and interact$6) and (question) and (modif$6 near3 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:10
S6	10	(instructor and student) and (question) and (modif$6 near3 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:10
S7	5	(instructor and student) and (e$mail) and (instant near3 messenger)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:15
S8	13	(instructor and student) and (question) and (modif$6 near4 document) and notif$7	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:18
S9	1	("6615212").PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/01/20 10:18
S10	17	(modif$6 near4 document near4 question)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:29
S11	639	(student and instructor) and question$3 and modif$6	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:30

S12	10	(student and instructor) and question$3 and (modif$6 near3 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:31
S13	29	(student and instructor) and question$3 and (modif$6 near3 page)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:45
S14	232	(student and instructor) and question$3 and e$mail$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:46
S15	106	(student and instructor) and question$3 and e$mail$3 and document and section	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 10:48
S16	92	(student and instructor) and question$3 and e$mail$3 and document and section and modif$6	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 11:13
S17	182	(student and instructor) and question$3 and collaborat$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 11:14
S18	156	(student and instructor) and question$3 and collaborat$3 and modif$6	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 11:14
S19	78	(student and instructor) and question$3 and collaborat$3 and modif$6 and document and section	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 11:22
S20	38	(student and instructor) and question$3 and collaborat$3 and off$$line	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:27
S21	74	(student and instructor) and (modif$6 near3 (document or section))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:42
S22	5	(student and instructor) and (modif$6 near3 lecture) and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:44
S23	5	(student and instructor) and (modif$6 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:45
S24	30	(student and instructor) and (in$$corporat$3 near4 question$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:52
S25	4	(student and instructor) and (edit$3 near4 lecture) and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:54
S26	5	(student and instructor) and (edit$3 near4 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:54

S27	372	(document and section) and (modif$6 with question)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:55
S28	82	(document and section) and (modif$7 with question) and student	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:55
S29	82	(document and section) and (modif$7 with question) and student	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:56
S30	50	(document and section) and (modif$7 with question) and student and (@ad<="20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 16:58
S31	49	(document and section) and (modif$7 with question) and student and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:11
S32	131	(document and section) and (modif$7 with document) and student and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:12
S33	157	interact$5 and (modif$7 with document) and student and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:13
S34	14	interact$5 and (modif$7 with document) and student and (@ad<"20010927") and discussion and lecture	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:16
S35	27	interact$5 and (modif$7 with document) and student and discussion and lecture	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:17
S36	12	interact$5 and (modif$7 with lecture) and student and discussion	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:18
S37	15	interact$5 and (modif$7 with lecture) and discussion	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:22
S38	15	interact$5 and (modif$7 with lecture) and teach$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:23
S39	22	interact$5 and (edit$3 near5 lecture) and teach$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:24
S40	4	(interact$5 near4 learn$3) and (edit$3 near5 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:25
S41	1773	(interact$5 near4 learn$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:26
S42	177	(interact$5 near4 learn$3) and lecture	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:26

S43	93	(interact$5 near4 learn$3) and lecture and edit$3 and modif$7	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:26
S44	78	(interact$5 near4 learn$3) and lecture and edit$3 and modif$7 and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:28
S45	6	(("6029195") or ("6170060") or ("6091930") or ("5974446") or ("5926624") or ("5537141")).PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/01/20 17:46
S46	5	(distanc$3 near4 learn$3) and interact$5 and (modif$7 near3 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:47
S47	647	(distanc$3 near4 learn$3) and interact$5	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:48
S48	15	(distanc$3 near4 learn$3) and interact$5 and (edit$3 near3 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:53
S49	90	(distanc$3 near4 learn$3) and interact$5 and lecture and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 17:53
S50	63	(distanc$3 near4 learn$3) and interact$5 and lecture and question$3 and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:03
S51	0	(distanc$3 near4 learn$3) and interact$5 and (augment$3 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:04
S52	6	interact$5 and (augment$3 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:04
S53	11	interact$5 and (modif$7 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:08
S54	7	classroom$5 and (modif$7 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:09
S55	1	(question$3 near3 lecture) and (modif$7 near3 content)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:13
S56	50	(question$3 near3 student) and (modif$7 near3 content)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:17
S57	26	(question$3 near3 student) near4 lecture	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:19
S58	12	(receiv$3 near3 question) and (modif$7 near4 document) and student	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:21

S59	31	(receiv$3 near3 question) and (modif$7 near4 document) and learn$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:22
S60	14	(receiv$3 near3 question) and (modif$7 near4 document) and collaborat$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:23
S61	0	(instructor near4 (modif$7 adj3 lecture))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:24
S62	3	(instructor and (modif$7 adj3 lecture)) and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:25
S63	5	(instructor and (modif$7 adj3 document)) and question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:26
S64	1331	(student near4 question$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:26
S65	130	(student near4 question$3) and instructor and lecture	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:26
S66	45	(student near4 question$3) and instructor and lecture and mail	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:28
S67	11	(student near4 question$3) and instructor and lecture and annotat$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:31
S68	24	(student near4 question$3) and lecture and annotat$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:33
S69	2	lecture near4 (incorporat$3 adj3 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:34
S70	50	lecture and (incorporat$3 adj3 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:34
S71	4	(lecture near3 note) and (incorporat$3 adj3 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:35
S72	50	(lecture) and (incorporat$3 adj3 (question or answer)) and interact$6	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:37
S73	36	(receiv$3 near3 question) and (modif$7 near3 document) and section	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:41
S74	6	(on$$line near3 classroom) and lecture and question$3 and modif$7	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:45

S75	0	(on$$line near3 classroom) and (question near3 icon)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:46
S76	0	(on$$line near3 classroom) and (question$3 near3 icon)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:46
S77	0	(on$$line near3 classroom) and (question$3 near3 link)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:47
S78	2	(interact$7 near3 classroom) and (question$3 near3 link)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:48
S79	1	(interact$7 near3 classroom) and (question$3 near3 icon)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:52
S80	4	(interact$7 near3 discussion) and (question$3 near3 icon)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/20 18:53
S81	2	(modif$7 near3 (lecture adj3 note))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:19
S82	4	(lecture adj3 note) and (incorporat$3 near3 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:22
S83	1	(lecture adj3 note) and ((modif$7 near4 document) near10 question)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:23
S84	5	(lecture) and ((modif$7 near4 document) near10 question)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:24
S85	22	((modif$7 near4 document) near10 question)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:26
S86	960	(instructor or student) near4 interact$6	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:27
S87	7	S86 and (edit$3 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:33
S88	32	S86 and (question$3 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:38
S89	7	S86 and (modif$7 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:44
S90	2	question$3 near5 (modif$7 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:44

S91	1	question$3 near5 (edit$3 near3 lecture)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:45
S92	13	question$3 near5 (modif$7 near3 document)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:53
S93	1	(lecture near4 note) near4 question$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/22 12:55
S94	7	(lecture near4 note) and (instructor near5 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/24 07:59
S95	82	(lecture near4 question$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/24 08:39
S96	38	(lecture near4 answer$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/24 08:38
S97	53	(lecture near4 question$3) and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/24 09:18
S98	7	(seminar near4 question$3) and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/01/24 10:00
S99	1	("5974446").PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/01/24 10:07
S100	1	("6717607").PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/01/24 10:07
S101	1	("20040100915").PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/01/24 10:34
S102	1	("2000166229").PN.	US-PGPUB; USPAT; USOCR; JPO	OR	OFF	2005/01/24 11:30
S103	1	("20010049087").PN.	US-PGPUB; USPAT; USOCR; JPO	OR	OFF	2005/01/24 11:33
S104	1	("20020156848").PN.	US-PGPUB; USPAT; USOCR; JPO	OR	OFF	2005/01/24 11:34
S105	4	(lecture near4 note near4 modif$7)	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:11

S106	5	(lecture near4 note) and (annotat$3 near4 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:13
S107	8	(lecture near4 note) and (incorporat$3 near4 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:14
S108	3	(lecture near4 note) and (embed$4 near4 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:15
S109	13	(lecture near4 note) and (interact$3 near4 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:23
S110	18	(lecture near4 note) and (link$3 near4 (question or answer))	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:24
S111	11	(lecture near4 note) and (link$3 near4 (question or answer)) and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:26
S112	33	(lecture) and (link$3 near4 (question or answer)) and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:34
S113	15	(lecture) and (instant$3 near4 (question or answer)) and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:36
S114	90	(lecture) and (interact$3 near4 (question or answer)) and (@ad<"20010927")	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:36
S115	78	(lecture) and (interact$3 near4 (question or answer)) and (@ad<"20010927") and link$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/04/26 15:37
S116	44	(lectur$3).ti.	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:39
S117	32	"5295836"	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 14:36
S118	24	"5295836" and question	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 14:36
S119	22	"5295836" and question and answer	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 14:36
S120	679	(lectur$3) and (question$3 near4 answer$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:39
S121	27	(lectur$3) and (question$3 near4 answer$3) and (plurality near4 sections)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:41

S122	5	(lectur$3) and (question$3 near4 link$3) and (provid$3 near4 answer$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:46
S123	27	(lectur$3) and (question$3 near4 link$3) and (answer$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:51
S124	43	(lectur$3) and (question$3 near4 link$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:02
S125	40	(lectur$3) and (question$3 near4 connect$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:58
S126	0	(lectur$3) near4 (question$3 near4 link$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 15:58
S127	69	(lectur$3) and (question$3 near4 click$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:15
S128	90	(lesson) and (question$3 near4 click$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:15
S129	82	(lesson) and (question$3 near4 link$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:15
S130	53	(lesson) and (question$3 near4 link$3) and presentation and answer$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:16
S131	41	(lesson) and (question$3 near4 link$3) and presentation and answer$3 and notes	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:55
S132	118	(lectur$3 near4 question$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:55
S133	64	(lectur$3 near4 question$3) and link$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 16:55
S134	53	(lectur$3 near4 question$3) and link$3 and answer$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 17:30
S135	9	"6516340"	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/10 17:30
S136	1	("20040205130").PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/11 18:29
S137	0	("((lectureorlesson)near4question$3)").PN.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/11 18:30

S138	326	((lecture or lesson) near4 question$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:30
S139	11	((lecture or lesson) near4 question$3) and (plurality near4 section)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:35
S140	1643	((lecture or lesson or (education$3 near4 note))) and (question$3 near4 answer$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:36
S141	35	((lecture or lesson or (education$3 near4 note))) and (question$3 near4 receiv$3) and (section near4 content)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:39
S142	122	((lecture or lesson or (education$3 near4 note))) and (question$3 near4 section$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:40
S143	83	((lecture or lesson or (education$3 near4 note))) and (question$3 near4 section$3) and link$3	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:46
S144	114	((lecture or lesson or (education$3 near4 note))) and (question$3 near4 link$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:46
S145	8	((lecture or lesson or (education$3 near4 note)) near4 section$3) and (question$3 near4 link$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:49
S146	6	((lecture or lesson or (education$3 near4 note)) near4 section$3) and (question$3 near4 click$3)	US-PGPUB; USPAT; USOCR	OR	ON	2005/08/11 18:49

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2 Building tractable disjunctive constraints

David Cohen, Peter Jeavons, Peter Jonsson, Manolis Koubarakis

September 2000 **Journal of the ACM (JACM)**, Volume 47 Issue 5

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Many combinatorial search problems can be expressed as 'constraint satisfaction problems'. This class of problems is known to be NP-hard in general, but a number of restricted constraint classes have been identified which ensure tractability. This paper presents the first general results on combining tractable constraint classes to obtain larger, more general, tractable classes. We give examples to show that many known examples of tractable constraint classes, from a wide variety of differe ...

Keywords: NP-completeness, complexity, constraint satisfaction problem, disjunctive constraints, independence, relations

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1 Hypermedia and Graphics 1: Dynamic documents: authoring, browsing, and analysis using a high-level petri net-based hypermedia system

Jin-Cheon Na, Richard Furuta

November 2001 **Proceedings of the 2001 ACM Symposium on Document engineering**

Full text available: pdf(394.28 KB) Additional Information: full citation, abstract, references, citings, index terms

caT (for Context-Aware Trellis) was initially developed to support context-aware documents by incorporating high-level Petri-net specification, context-awareness, user modeling, and fuzzy knowledge handling features into Trellis, a Petri-net-based hypermedia system. The browsing behavior of documents specified in the caT model can reflect the reader's contextual (such as location and time) and preference information. Recently, to provide a framework for the authoring, browsing, and analysis of r ...

Keywords: caT, dynamic documents, petri-net-based hypertext, trellis

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1 Proceedings of the SIGNUM conference on the programming environment for development of numerical software

March 1979 **ACM SIGNUM Newsletter**, Volume 14 Issue 1

Full text available: pdf(5.02 MB) Additional Information: full citation

2 Types and persistence in database programming languages

Malcolm P. Atkinson, O. Peter Buneman

June 1987 **ACM Computing Surveys (CSUR)**, Volume 19 Issue 2

Full text available: pdf(7.91 MB) Additional Information: full citation, abstract, references, citings, index terms, review

Traditionally, the interface between a programming language and a database has either been through a set of relatively low-level subroutine calls, or it has required some form of embedding of one language in another. Recently, the necessity of integrating database and programming language techniques has received some long-overdue recognition. In response, a number of attempts have been made to construct programming languages with completely integrated database management systems. These lang ...

3 An environment for developing adaptive, multi-device user interfaces

John Grundy, Biao Yang

February 2003 **Proceedings of the Fourth Australian user interface conference on User interfaces 2003 - Volume 18 CRPITS '03**

Full text available: pdf(784.56 KB) Additional Information: full citation, abstract, references, index terms

There is a growing demand for the development of multi-device, adaptive user interfaces - interfaces that will run on and adapt to the characteristics of multiple display devices and networks as well as multiple users and user tasks. We describe a design and implementation environment for the development of such interfaces. This tool allows developers to specify their desired interfaces using an abstract set of screen element and layout constructs. It then generates a Java Server Page implementa ...

Keywords: adaptive user interfaces, mobile user interfaces, multi-device user interfaces, thin-client user interfaces, user interface design tools

4 Systemic classification and its efficiency

Chris Brew

December 1991 **Computational Linguistics**, Volume 17 Issue 4

Full text available: pdf(2.20 MB) Publisher Site Additional Information: full citation, abstract, references, citings

This paper examines the problem of classifying linguistic objects on the basis of information encoded in the system network formalism developed by Halliday. It is shown that this problem is NP-hard, and a restriction to the formalism, which renders the classification problem soluble in polynomial time, is suggested. An algorithm for the unrestricted classification problem, which separates a potentially expensive second stage from a more tractable first stage, is then presented.

5 Adaptive Hypermedia: Map-based horizontal navigation in educational Hypertext

Peter Brusilovsky, Riccardo Rizzo

June 2002 **Proceedings of the thirteenth ACM conference on Hypertext and hypermedia**

Full text available: pdf(754.42 KB) Additional Information: full citation, abstract, references, citings, index terms, review

This paper discusses the problem of horizontal (non-hierarchical) navigation in modern educational courseware. We will look at why horizontal links disappear, how to support horizontal navigation in modern hyper-courseware, and our earlier attempts to provide horizontal navigation in Web-based electronic textbooks. Here, we present map-based navigation - a new approach to support horizontal navigation in open corpus educational courseware that we are currently investigating. We will describe the ...

Keywords: concept-based navigation, electronic textbook, horizontal navigation, map-based navigation, self organizing map, similarity navigation

6 Data clustering: a review

A. K. Jain, M. N. Murty, P. J. Flynn

September 1999 **ACM Computing Surveys (CSUR)**, Volume 31 Issue 3

Full text available: pdf(636.24 KB) Additional Information: full citation, abstract, references, citings, index terms, review

Clustering is the unsupervised classification of patterns (observations, data items, or feature vectors) into groups (clusters). The clustering problem has been addressed in many contexts and by researchers in many disciplines; this reflects its broad appeal and usefulness as one of the steps in exploratory data analysis. However, clustering is a difficult problem combinatorially, and differences in assumptions and contexts in different communities has made the transfer of useful generic co ...

Keywords: cluster analysis, clustering applications, exploratory data analysis, incremental clustering, similarity indices, unsupervised learning

7 Qualitative decision making in adaptive presentation of structured information

Ronen I. Brafman, Carmel Domshlak, Solomon E. Shimony

October 2004 **ACM Transactions on Information Systems (TOIS)**, Volume 22 Issue 4

Full text available: pdf(6.00 MB) Additional Information: full citation, abstract, references, index terms

We present a new approach for adaptive presentation of structured information, based on preference-based constrained optimization techniques rooted in qualitative decision-theory. In this approach, document presentation is viewed as a configuration problem whose goal is

to determine the optimal presentation of a document, while taking into account the preferences of the content provider, viewer interaction with the browser, and, possibly, some layout constraints. The preferences of the conten ...

Keywords: Adaptive information presentation, preference representation, qualitative decision theory

8 Resolution of haplotypes and haplotype frequencies from SNP genotypes of pooled samples

Itsik Pe'er, Jacques S. Beckmann

April 2003 **Proceedings of the seventh annual international conference on Research in computational molecular biology RECOMB '03**

Full text available: pdf(838.69 KB) Additional Information: full citation, abstract, references, citings, index terms

Recent efforts to characterize genetic variation indicate that humans share large chromosomal blocks, along which little to no recombination is observable. Thus, on a segment-by-segment basis, only a handful of haplotypes account for most human genotypes. Currently, the challenge of registering haplotypes and their frequencies is met by genotyping individuals one by one, a process which is overall resource intensive. Instead, we propose utilizing the ability of current genotyping technologies to ...

Keywords: Haplotype, SNP genotypes, clustering, lattices, pooling

9 TRMCS in TCOZ

Jing Liu, Jin Song Dong, Jing Sun

November 2000 **Proceedings of the 10th International Workshop on Software Specification and Design**

Full text available: pdf(187.96 KB) Publisher Site Additional Information: full citation, abstract

The design of complex systems requires powerful mechanisms for modeling data, state, communication, and real-time behaviour; as well as for structuring and decomposing systems in order to control local complexity. Timed Communicating Object Z (TCOZ) builds on Object-Z's strengths in modeling complex data and state, and on Timed CSP's strengths in modeling process control and real-time interactions. In this paper, we demonstrate the TCOZ approach to the design and verification of the Teleservices ...

Keywords: formal specification, real-time modeling, Z, CSP, TCOZ

10 Building tractable disjunctive constraints

David Cohen, Peter Jeavons, Peter Jonsson, Manolis Koubarakis

September 2000 **Journal of the ACM (JACM)**, Volume 47 Issue 5

Full text available: pdf(210.29 KB) Additional Information: full citation, abstract, references, citings, index terms

Many combinatorial search problems can be expressed as 'constraint satisfaction problems'. This class of problems is known to be NP-hard in general, but a number of restricted constraint classes have been identified which ensure tractability. This paper presents the first general results on combining tractable constraint classes to obtain larger, more general, tractable classes. We give examples to show that many known examples of tractable constraint classes, from a wide variety of differe ...

Keywords: NP-completeness, complexity, constraint satisfaction problem, disjunctive

constraints, independence, relations

11 Logic and Databases: A Deductive Approach
Herve Gallaire, Jack Minker, Jean-Marie Nicolas
June 1984 **ACM Computing Surveys (CSUR)**, Volume 16 Issue 2
Full text available: pdf(2.51 MB) Additional Information: full citation, references, citings, index terms

12 Combining Algebraic and Algorithmic Reasoning: An Approach to the Schorr-Waite Algorithm
Manfred Broy, Peter Pepper
July 1982 **ACM Transactions on Programming Languages and Systems (TOPLAS)**, Volume 4 Issue 3
Full text available: pdf(1.17 MB) Additional Information: full citation, references, citings, index terms

13 Data structures and algorithms for disjoint set union problems
Zvi Galil, Giuseppe F. Italiano
September 1991 **ACM Computing Surveys (CSUR)**, Volume 23 Issue 3
Full text available: pdf(2.31 MB) Additional Information: full citation, references, citings, index terms, review

Keywords: equivalence algorithm, partition, set union, time complexity

14 Models of software development environments
D. E. Perry, G. E. Kaiser
April 1988 **Proceedings of the 10th international conference on Software engineering**
Full text available: pdf(1.11 MB) Additional Information: full citation, abstract, references, citings, index terms

We present a general model of software development environments that consists of three components: policies, mechanisms and structures. The advantage of this formalization is that it distinguishes precisely those aspects of an environment that are useful in comparing and contrasting software development environments. We introduce four classes of models by means of a sociological metaphor that emphasizes scale: the individual, the family, the city and the state models. The utility of this ta ...

15 Session 6a: An empirical comparison of techniques for updating Delaunay triangulations
Leonidas Guibas, Daniel Russel
June 2004 **Proceedings of the twentieth annual symposium on Computational geometry**
Full text available: pdf(397.46 KB) Additional Information: full citation, abstract, references, index terms

The computation of Delaunay triangulations from static point sets has been extensively studied in computational geometry. When the points move with known trajectories, kinetic data structures can be used to maintain the triangulation. However, there has been little work so far on how to maintain the triangulation when the points move without explicit motion plans, as in the case of a physical simulation. In this paper we examine how to update Delaunay triangulations after small displacements of ...

Keywords: Delaunay triangulation update motion

16 A balanced code placement framework

Reinhard von Hanxleden, Ken Kennedy

September 2000 **ACM Transactions on Programming Languages and Systems (TOPLAS)**, Volume 22 Issue 5

Full text available: pdf(524.13 KB) Additional Information: full citation, abstract, references, index terms

Give-N-Take is a code placement framework which uses a generic producer-consumer mechanism. An instance of this could be a communication step between a processor that computes (produces) some data, and other processors that subsequently reference (consume) these data in an expression. An advantage of Give-N-Take over traditional partial redundancy elimination techniques is its concept of production regions, instead of single locations, which can be beneficial for general la ...

Keywords: Fortran D, Tarjan intervals, data-flow analysis, high performance Fortran, latency hiding, partial redundancy elimination

17 Waiting algorithms for synchronization in large-scale multiprocessors

Beng-Hong Lim, Anant Agarwal

August 1993 **ACM Transactions on Computer Systems (TOCS)**, Volume 11 Issue 3

Full text available: pdf(2.72 MB) Additional Information: full citation, abstract, references, citings, index terms

Through analysis and experiments, this paper investigates two-phase waiting algorithms to minimize the cost of waiting for synchronization in large-scale multiprocessors. In a two-phase algorithm, a thread first waits by polling a synchronization variable. If the cost of polling reaches a limit Lpoll and further waiting is necessary, the thread is blocked, incurring an additional fixed cost, B. The choice of Lpoll

Keywords: barriers, blocking, competitive analysis, locks, producer-consumer synchronization, spinning, waiting time

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Relevance scale

1 Extending the conversation: integrating email and Web technology in CS programming classes
David M. Arnow, Dayton Clark
June 1996 **Proceedings of the 1st conference on Integrating technology into computer science education**, Volume 28 , 24 Issue SI , 1-3
Full text available: pdf(336.62 KB) Additional Information: full citation, references, citings, index terms

2 Syllabi and qualifying examinations for the Ph. D. in computer science at Stanford University
G. Forsythe
December 1969 **ACM SIGCSE Bulletin**, Volume 1 Issue 4
Full text available: pdf(782.28 KB) Additional Information: full citation, references

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IEE JNL	IEE Journal or Magazine
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IEE CNF	IEE Conference Proceeding
IEEE STD	IEEE Standard

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1. **Collaborative, goal-oriented manipulation of artifacts by students during**
Steif, P.S.; Dollar, A.;
Frontiers in Education, 2003. FIE 2003. 33rd Annual
Volume 3, 5-8 Nov. 2003 Page(s):S4D - 14-19 vol.3
Digital Object Identifier 10.1109/FIE.2003.1266025
AbstractPlus | Full Text: PDF(504 KB) **IEEE CNF**

2. **An integrated distance learning system capable of supporting interaction asynchronous distance learning**
Sakai, S.; Narahara, T.; Mashita, N.; Shigeno, H.; Okada, K.; Matsushita, Y.;
Distributed Computing Systems Workshops, 2002. Proceedings. 22nd Internat on
2-5 July 2002 Page(s):116 - 121
Digital Object Identifier 10.1109/ICDCSW.2002.1030757
AbstractPlus | Full Text: PDF(842 KB) **IEEE CNF**

3. **Evaluating on-line learning on campus**
Matthews, H.R.; Maher, M.; Accredolo, C.; Sommer, B.; Falk, R.;
Advanced Learning Technologies, 2000. IWALT 2000. Proceedings. Internatio
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IEEE CNF	IEEE Conference Proceeding
IEE CNF	IEE Conference Proceeding
IEEE STD	IEEE Standard

☐ **1. Work in progress - teaching diversity one minute at a time**
Utschig, T.T.;
Frontiers in Education, 2004. FIE 2004. 34th Annual
2004 Page(s):S1G/29 - S1G/30 Vol. 3
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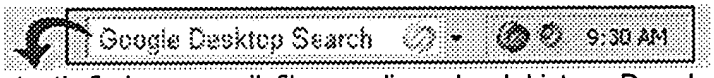

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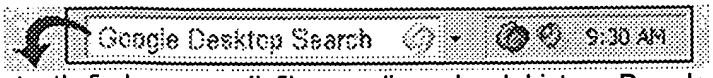

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